



Mira Costa High School Classroom Expectations 2019-2020

Course: Printmaking

Teacher: Kate Heredia

Email: Kheredia@mbusd.org

Website: <http://mchsart.weebly.com>

Office Hours: AM

Conference Period: 6

Course Description/Learning Objectives:

Students will be introduced to traditional printmaking techniques (i.e. relief, monotype) as well as contemporary mixed-media printmaking techniques (i.e. stenciling, silk-screening, and digital applications). After student gain technical skills, they will apply print methods in pursuit of their individual artistic goals including application of their preferred aesthetic style and career related applications such as poster design, advertisements, textile printing, or fashion design.

Students will be required to maintain a sketchbook, which will document weekly sketches, preliminary ideas, thumbnail sketches, notes, and project steps. Students will create a physical and digital portfolio, which we will construct in class. The digital portfolio will include images and written explanation of each piece. Students will engage in discussion, critique, and written reflections about their own and their peers work. At the end of the semester students will participate in an exhibit in the school gallery.

Required Text: none

Supplementary Materials: none

Classroom Supplies Needed:

Most of the art supplies will be furnished in the classroom however except students will need to acquire a sketchbook, pencils, and an eraser. Sketchbooks should be 8x10 inches or similar size. You will be using it all semester so look for a sturdy one. If you discover a printmaking process you love and would like to buy your own materials, a material list can be provided.

Electronic Use Policy:

Personal electronic devices will occasionally be used to access, store, produce, research or share information during class. Other than these situations, electronic use is not allowed and devices must be put away.

Classroom/Lab Donations:

The Visual Arts Booster Club is collecting donations to support our arts classes. While MBUSD pays for teachers and basic art supplies, art funding is severely limited. Your donation will continue to fund the program and pay for additional basic supplies such as canvases, clay, higher quality paints and pencils. *Your donation in no way affects your student's ability to participate in the Visual Art program. However, we would very much appreciate your donation of any amount.*

In order to meet the Visual Arts program costs, we are suggesting a donation of \$75.00 per art student.

You may donate on-line (www.mbxfoundation.org), select Booster Clubs, select Visual Arts and select "Make A Donation" or mail a check payable to MBX Foundation with Visual Arts in the memo line.

Block Assignment/Homework Schedule:

(Each department is assigned two recommended days on which papers, exams, projects and presentations can be due. Homework and quizzes which can be assigned for any day.)

Monday	Tuesday	Wednesday	Thursday	Friday
English	Foreign Lang	VAPA	English	History
Math	Science	P.E.	Science	Math
VAPA	History		Foreign Lang	P.E.

Homework Policy: Most major projects will be completed in class. Sketchbook prompts are homework and will be posted in the classroom every Monday. These are due each Friday at the start of class.

Grading Policy: Projects 70 %, Participation 30%

All projects, homework and class participation will be graded on a point system. Students will be expected to turn in projects on the given due date. To achieve maximum points for each project the student will:

Put forth his/her best effort- students will have to show progress and improvement

Strive for original ideas on projects- be creative and be willing to take risks

Be on task every day

Clean up each day

Cooperate with teacher and peers

Come to class on time and keep absences to a minimum

Grading Scale:

100 - 93 A

92 – 90 A -

89 – 87 B+

86 – 83 B

82 – 80 B -

79 – 77 C+

76 – 73 C

72 – 70 C -

69 – 67 D+

66 – 63 D

62 – 60 D -

Below 60 F

Expectations on Classroom Environment:

1. Respect the teacher and the room environment, including all equipment and materials.
2. Respect other students, their projects, and their personal property.
3. Come to class prepared and on time.

Aeries/Canvas: All grades will be posted on the Aeries gradebook. Canvas is our learning management system and will have the syllabus, some digital assignments and class announcements. Students can email canvassupport@mbusd.org for their technical support needs.

Project examples and descriptions are on the class website mchsart.weebly.com.

Add/Drop Deadlines: The add/drop date for any class is Friday, September 13, 2019 for 1st semester. The level-down date is September 27, 2019.

Make Up Policy: Students are allowed to make up work missed for an excused absence. Office hours is an excellent time to make up work or get extra help.

Extra credit: There will be opportunities for extra credit artwork, written assignments and participation at art department events throughout the year.

Office Hours: The art room will be open during AM Office Hours. You can use this time to do homework, seek extra help, make up assignments, do research, work with other students on projects, etc. Check in using the QR code on the classroom wall.

Ethics Policy: To create a fair and positive learning environment, The Mira Costa Administration and Faculty require that students act with honesty at all times in their academic endeavors. Cheating includes, but is not limited to, plagiarizing, copying another student's work, using notes, electronics, or other means of assistance on an assignment or test, passing answers or information to other students about an assignment or test, altering a teacher's grade book/records, and taking a copy of a test to use it for personal advantage or for distribution to other students. Refer to the Discipline Matrix for more information.

----- Cut Here -----

**Printmaking
2019-2020**

Please sign to acknowledge that you have read the syllabus and understand all the expectations and rules of the classroom.

Student Name (Print) _____ Student Signature _____

Parent Name (Print) _____ Parent Signature _____

Parent email address _____

Interested in helping form an Art Booster program? Let us know here and we'll be in touch! _____

Thank you for your donations and for supporting for the arts!

School-wide Student Expectations

Athletic Eligibility: Student athletes must maintain a 2.0 GPA to be eligible to compete. Semester AND quarter GPAs may impact an athlete's eligibility.

Field Trips: Students planning to be out of class for a school-sponsored activity must first complete the Field Trip Permission Request process. The forms and instructions for making the request can be obtained through the activity's advisor or on the school's website (under Forms and Documents). **Please note:** students must begin circulating the Permission Request form to their teachers two weeks prior to their intended departure date.

Attendance: Students are expected to be in class everyday and on-time. If you have to miss a class, please arrange make-up work in advance with your teachers. Also: be proactive in communicating with other students in class to get information from classes on the day you missed. It is your responsibility to keep up with the class on days you miss. Clear absences with the attendance office within three days of returning to school. Refer to the discipline matrix for the consequences of habitual truancies or tardiness.

Off-grounds Passes: Students must drop off notes requesting an off-grounds pass before school if the pass is needed prior to nutrition. If the pass is needed after nutrition, students must drop off the note before the beginning of 3rd period. Any student caught off grounds without a pass will be subject to school discipline.

Short-term Independent Study: If a student must be absent from school for between 5 and 20 days, they may request consideration for short-term independent study. Independent study requires academic skills and a level of commitment, motivation, organizational skills, and self-direction not unlike the level required by college students and is not appropriate for all students. The school must assess students for their potential to be successful in the program. Students shall follow the instructions and circulate the form, Student Request for Short-Term Independent Study, to obtain teacher and counselor feedback. This form can be found under the Attendance tab on the school's website.

Student Support:

After school tutoring is available in the library from 3:00-5:00 p.m. Monday through Thursday. Guidance counselors are available for student support. Students can complete an appointment slip located in the front office and place it in their counselor's box. Counselors will call students out of class at the time listed by the student on the slip. Social-emotional supports are available in the counseling office for students. If you need to talk to an adult about an issue, challenge or problem you are facing, please approach anyone on campus who you trust.